



CHARTERHOUSE

SCHOOL RULES POLICY

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These School Rules and the School's supporting rules, policies, protocols and codes of conduct are designed to maintain an orderly, purposeful and happy School community in which Carthusians develop and demonstrate our values.

Charterhouse exists to help every Carthusian grow into a responsible, resilient, kind, courageous and open-minded adult. These five values are the standard every pupil is asked to meet, and the standard by which these Rules are written and applied.

What follows are the general principles and rules which parents are asked to support and to which pupils are required to adhere.

GENERAL PRINCIPLES

- Pupils are expected to exhibit a high standard of personal behaviour and to work to the best of their abilities at all times. Any pupil who does not do so may, after warning, be required to leave the School at any time or may not be permitted to enter the Remove or either of the Specialist years.
- The School Rules are not restricted solely to School premises and term time. Conduct, including behaviour on-line, outside School term time and off School premises may be deemed to be a breach of School Rules where that conduct has a detrimental impact on the School, its reputation or the School community.
- Breaches of these School Rules or any supporting rules, policies, protocols or codes of conduct may, when necessary, result in a sanction. Any sanction should match the severity of the breach and be issued in accordance with the School's Policy on Sanctions.
- Serious or persistent breaches of School Rules may result in the pupil being suspended from School for a period of time, with the suspension sometimes being accompanied by a final warning regarding their future in the School. For the most serious breaches of School Rules, or indeed any conduct of a pupil or parent which undermines the School's trust and confidence in that person's ability or willingness to abide by the School Rules, a pupil may be required to leave in the absence of a prior offence and final warning.
- Any decision to permanently exclude a pupil will normally only be taken following a meeting with the pupil's parents (and pupil if appropriate) at which they will be given the opportunity to respond to the evidence of the conduct concerned. Where the Head expels the pupil following such a meeting, the parents may appeal that decision using the School's Complaint Policy and Review Procedure, a copy of which will be given to them at that time.
- Most concerns are resolved through conversation and support, not sanction. Where a rule is broken, the response will be proportionate to what happened, and — except in the most serious cases — will start with the people who know the pupil best: their Tutor and Head of House. Serious or repeated breaches follow the School's Policy on Sanctions, set out separately.

1. ACADEMIC LIFE AND ACADEMIC HONESTY

Perseverance and open-mindedness are at the heart of academic life at Charterhouse. Every pupil is expected to: work to the best of their ability; be committed to their studies and beyond and help build a culture in which everyone can do the same.

- Everyone within the community has a responsibility to promote academic excellence and the love of lifelong learning.
- Respectful behaviour to staff and other pupils is required. The highest standards of behaviour and courtesy are always expected, including punctuality and cooperation.
- Attendance at hashes and other School activities is compulsory, unless prior permission has been granted.
- It is the responsibility of the pupil to complete work to the best of their ability in a timely fashion and to catch up promptly on any work missed.
- Look after academic materials and property — library books, textbooks, files and equipment.
- Be honest in all academic work. This means your own work is your own: no copying, no collusion without permission, no fabricated data or sources.
- Use AI tools (including chatbots and writing assistants) only as your teacher has explicitly permitted for a given task and always declare where you have used one. Submitting AI-generated work as your own unaided work is academic dishonesty.
- Use the School's network and devices in line with the IT Acceptable Use Policy.
- Breaches of academic integrity are taken seriously and may lead to suspension. In public examinations, coursework or controlled assessments, they may also be reported to the examination board and result in disqualification.

2. BEHAVIOUR AND RELATIONSHIPS

Pupils are expected to promote the happiness of the School community by being kind, positive and helpful in all that they do. Kindness and moral courage mean noticing others, including them, and speaking up - for someone else, and for what is right - even when that is difficult. Pupils should always give consideration to the feelings of others and take responsibility for reporting any concerns to a member of staff.

All pupils are expected to:

- Be honest and take responsibility for their own actions.
- Act in accordance with the law and use common sense in all situations and in all aspects of their behaviour.
- Act in a way that protects and promotes their own and others' safety and wellbeing. Mobile computing devices must be used responsibly and in accordance with the relevant policy

- Treat others with kindness, tolerance and empathy, and show respect and care for others and their possessions. There is a separate Anti-Bullying policy.
- Take pride in their appearance and personal grooming and follow the School's uniform requirements.
- Raise any concerns with the appropriate person. Pupils are provided with contact information for sources of support both inside and outside the School.

3. RELATIONSHIPS AND PERSONAL SAFETY

Friendships and relationships are a normal and valuable part of School life. Charterhouse does not permit intimate sexual relationships between pupils. Sexual intimacy between minors can carry real risk and can involve pressure or exploitation of one person by another, which runs against everything the House and School community should be. If a relationship, or pressure within one, is worrying you, talk to your Tutor, Housemaster or Housemistress, Safeguarding or Wellbeing in confidence.

Pupils must not:

- Bring into School anything that could harm them or others. The separate Alcohol, Drugs, and Smoking, Vaping and Nicotine policies set out the rules and support available in full - read them.
- Bully, harass or discriminate against anyone, including on the grounds of race, religion, sex, sexual orientation, gender identity or disability. See the Anti-Bullying Policy for how concerns are handled.

4. DIGITAL AND ONLINE CONDUCT

The same values apply whether speaking face to face or online. Conduct on social media or personal devices, in School or out of it, that seriously damages another member of the community or the School's reputation, may be treated as a breach of these Rules.

- Do not post, share or forward content that bullies, humiliates, discriminates against or endangers anyone.
- Never share intimate images of yourself or anyone else.
- Use mobile and computing devices in line with the rules and the IT Acceptable Use Policy.
- Only speak to the media about the School with the Head's express permission.

5. HOUSE LIFE

A pupil's Head of House, Deputy Head of House and Assistant Head of House hold particular responsibility for pupils' safety and welfare while at School. Pupils are required to make sure that their HH knows of their whereabouts at all times.

Separate rules are published regarding times for being out of House, including visiting other Houses, going into Godalming and going home at weekends.

6. ENVIRONMENT

The School grounds and buildings are for the use and enjoyment of all members of the School community, past, present and future. All pupils, parents and members of staff are expected to care for them and enjoyment of the School's grounds and buildings should not be at the cost of anyone else's enjoyment of them.

- Keep noise to a level that doesn't spoil things for others.
- Put litter in the bins provided.
- Do not chew gum or dispose of gum anywhere on the site
- Bicycles should not be ridden across the grass and may only be ridden by staff or monitors.
- Take your kit and belongings back to your House and do not leave your books, kit or other belongings lying around School
- Report accidental damage as soon as it happens.
- Damage can be caused when grass is walked upon, particularly in frosty or wet conditions. Pupils should not walk across lawns or grass pitches when in uniform and should only walk on the grass in order to watch a sports match or attend another organised event.

Individual Houses, Departments, sports and activities may set out further rules of their own, which carry the same weight as these School Rules.

Glossary

Hashroom / hash* — School-specific terms for classroom / lesson.

Beak — a member of teaching staff