CHARTERHOUSE

Senior Leaders for Charterhouse

November 2026



SIMON ALLEN

DIRECTOR OF STUDIES (SIXTH FORM AND FUTURES)

Responsible for Sixth Form pupils' academic performance, oversight of careers, higher education department, and the Business, Leadership and Entrepreneurship Centre



CHRIS BRADFORD

ASSISTANT HEAD (DATA AND INNOVATION)

Plays a central role in shaping the School's strategic use of academic and pastoral data, leading the development of its data ecosystem to enhance teaching, learning, and pupil attainment



SAM BRUNNER

PRINCIPAL DEPUTY HEAD

Deputises for the Head in his absence, leads the SLT proactively championing the continued development of all aspects of Charterhouse education and supports the Head delivering the School's strategic vision. Leads on all teaching staff matters, the delivery of major School events, and regular communications with parents



ANNA CAMILLERI

DEPUTY HEAD (ACADEMIC)

Leads academic areas with overall responsibility for the quality of the School's academic provision to pupils, including examinations and teaching staff recruitment



ALEX COLCLOUGH

DEPUTY HEAD (SAFEGUARDING, LEARNING SUPPORT, AND SEND)

Is the School's Designated Safeguarding lead, promoting standards of staff and pupil behaviour within a culture of respect; oversees the provision of Learning Support and SEND



KAREN DAVIES

SENIOR DIRECTOR, CHARTERHOUSE INTERNATIONAL

Leads the Charterhouse International Schools portfolio, in support of the commercial activities of the School, both schools and online



JANE DREW

DIRECTOR OF HUMAN RESOURCES

Responsible for strategic leadership, oversight, and compliance of all HR functions across the Charterhouse Family of Schools



PHIL GRAINGE

CHIEF OPERATING OFFICER

Responsible for all financial and operational aspects of the Charterhouse Family of Schools, including Enterprise Activities, as well as supporting the Head with strategic matters



CHRIS HIBBS

DIRECTOR OF EXTERNAL RELATIONS

Leads on the School's external relations portfolio, including marketing, fundraising, and alumni



IONA HUTCHINSON

DIRECTOR OF ADMISSIONS

Leads the strategy and recruitment of pupils into Charterhouse through cultivating relationships with feeder schools and prospective parents; and organisation of high-quality admissions events and open days



M JOLLY

DIRECTOR OF WELLBEING AND INCLUSION

The School's mental health lead who manages the Wellbeing Centre, providing counselling and wellbeing support services to pupils and staff, and ensures consideration of EDI matters



ALEX PETERKEN

CEO AND HEAD

Leads the strategic direction and overall management of the Charterhouse Family of Schools as well as overseeing commercial and community activities



ED POYNTER

DEPUTY HEAD (PASTORAL)

Leads pastoral areas with overall responsibility for the quality of the School's pastoral care, including compliance with ISI and National Minimum Standards



REBECCA PUGH

SENIOR HEAD OF HOUSE (GIRLS) (CO-OPTED TO SLT)

Responsible for representing Heads of Houses (HHs) with promoting best practice in a co-ed boarding environment and mentoring HHs



LEANNE ROWLANDS

ASSISTANT HEAD (PASTORAL)

Leads on promoting high standards of pupil behaviour, liaising with parents and guardians, managing the boarding house NMS check system, overseeing the Action Committees, and coordinating pupil voice



KAREN SILCOX

DEPUTY CHIEF OPERATING OFFICER

Leads the operations, IT, and catering departments across the Charterhouse Family of Schools



ANDREW MARSHALL TAYLOR

SENIOR HEAD OF HOUSE (BOYS) (CO-OPTED TO SLT)

Responsible for representing Heads of Houses (HHs) with promoting best practice in a co-ed boarding environment and mentoring HHs



JOHN WARREN

DEPUTY HEAD (CO-CURRICULAR) (INTERIM)

Oversees the provision of all co-curricular activities (including Creative Arts, Performing Arts, Sport, Music, Dance, and Outdoor Education), community & partnerships, and co-ordinates the School calendar



LOUISA WILKINS

ASSISTANT HEAD (TEACHING STAFF DEVELOPMENT)

Overall responsibility for the quality of tutoring, teacher training, and shared good practice; SMSC and PSHE lead