CHARTERHOUSE

ADMISSIONS POLICY

Author: Director of Admissions | **Lead:** Principal Deputy Head | **Last reviewed:** 08/26 | **Next Review**: 09/27

OVERVIEW STATEMENT

Inclusivity sits at the heart of life at Charterhouse and each year we welcome children from all educational backgrounds. We provide an exceptional boarding and day education, equipping young people to meet the challenges of life beyond Charterhouse. As well as a broad academic curriculum, there is great variety and depth in the wider education on offer.

Charterhouse is an academically selective school, and each application will be considered in accordance with the School's selection criteria based on the assurance that the School will be able to educate and develop the pupil to reach their potential and in line with the standards set by the vision and values of the School.

AIMS

The School aims to:

- ensure compliance with the School's charitable purposes;
- set selection criteria and procedures that are fair to all applicants and consistent with this charitable purpose;
- identify applicants whose academic and other abilities match the vision and values of the School and whose personal qualities suggest that they have the potential to contribute sufficiently to the School community and benefit from the many opportunities that are offered at Charterhouse.

Full details of the admissions procedure can be found in the Admissions section of the School website.

SCHOLARSHIPS AND BURSARIES

Scholarships, awards and exhibitions are awarded to applicants each year and seek to identify as well as support those who both demonstrate outstanding potential and are prepared to make the most of the wide opportunities on offer at Charterhouse. These awards are awarded on merit irrespective of means.

Charterhouse is able to offer a limited number of bursaries each year for pupils entering either Year 9 or Year 12, with preference given to those who gain a Scholarship or an Award (not including Exhibitions), who would benefit from a Charterhouse education, but whose parents are unable to afford the fees.

All bursaries are means-tested and are subject to funds being available. The award is reviewed annually for changes in parents' financial circumstances and may be adjusted as a result. Awards may cover up to 100% of the school fee. Eligibility for financial assistance is based on both parents' income and assets using a standard formula widely used within the independent sector, and may include a home visit by Bursary Administration Ltd (BAL), the School's agent.

Further information on scholarships, awards and bursaries can be found on the Bursaries page of the School website.

EQUAL OPPORTUNITIES AND ACCESSIBILITY

Charterhouse welcomes applications from a range of prospective pupils regardless of race, ethnicity, religion, gender reassignment, disability, sex and sexual orientation, or other relevant protected characteristic, social background or special educational need (SEN). The School treats every application for admission in a fair and equal way in accordance with this policy, and the Accessibility and Pupil Equal Opportunities policies.

SPECIAL EDUCATION NEEDS AND DISABILITY

The School has an ongoing duty to make reasonable adjustments for pupils with a disability to ensure they do not suffer a substantial disadvantage in comparison with other pupils, as outlined in the Accessibility and the Special Educational Needs and Disability policies. At the time of application, parents are asked to inform the School of any disability or SEN that may affect performance in the admissions process and/or ability to participate fully in the education and co-curricular opportunities provided.

During the assessment of any prospective pupil, the School may take advice and require additional information as appropriate. The School will not offer a place to a child with disabilities if, after reasonable adjustments have been considered, the School cannot adequately cater for or meet their needs.

FURTHER INFORMATION AVAILABLE:

- Accessibility Policy and Plan
- Pupil Equal Opportunity, Diversity and Inclusion Policy, including provision for pupils with particular religious, dietary, language and cultural needs
- Admissions Procedures
- Scholarships and Awards for Year 9 entry
- Scholarships and Awards for Sixth Form entry
- Bursaries
- Learning Support and SEN and Disabilities Policy
- School Rules